

Emergent Literacy Checklist – ages 4-5 years
 Literacy for Life Foundation

	Academic (pre-reading skills)	<i>Can retell a simple story</i>	<i>Writes name or recognizes letters in name</i>	<i>Looks at pictures while story is read</i>	<i>Recognizes the title of a book</i>	<i>Attends to a short story being read</i>	<i>Matches rhyming sounds</i>	<i>Holds book correctly</i>	<i>Turns single pages</i>	<i>Turns pages from front to back</i>
Start	Yes									
	Emerging									
	No									
End	Yes									
	Emerging									
	No									
	Socially	<i>Practices Turn-Taking with familiar persons</i>	<i>Feels comfortable in a group</i>	<i>Asks for help when needed</i>	<i>Knows personal information (name, age, gender)</i>	<i>Follows simple instructions</i>	<i>Can verbalize basic emotions</i>	<i>Is able to follow regular daily routines</i>	<i>Can make simple choices</i>	<i>Copies adult roles in play</i>
Start	Yes									
	Emerging									
	No									
End	Yes									
	Emerging									
	No									

Comments:

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	Physically	<i>Exhibits fine motor skills - holds pencil, traces shapes,</i>	<i>Exhibits fine motor skills – uses scissors</i>	<i>Exhibits fine motor skills – buttons shirt</i>	<i>Exhibits motor coordination (rides a bike with training wheels, hops, skips)</i>	
Start of sessions	Yes					
	Emerging					
	No					
End of sessions	Yes					
	Emerging					
	No					

Comments:
