

www.litforlife.com

Evaluation Form

| Circle Prograi | m: | Rhythm and Rhyme Toddler Time | Mover and Shakers | Senior Rhythn | n and Rhyme |
|----------------|---|----------------------------------|---------------------|----------------|-------------|
| Date of Progr | am: D/N | M/Year | | | |
| Circle Locatio | n of Pro | gram: | | | |
| Okotoks Libra | ıry | High River Library | Sheep River Library | Crystal Shores | Beach House |
| Parent Link | k Medicine Tree Manor Okotoks Healthy Resource Co | | ource Centre | Sandstone | |
| Lodge | Other: | | | | |

Please fill out the evaluation. It is very important that you fill the evaluation out each time you are part of one of Literacy for Life's programs. The results we gather help us make sure our programs are the best they can be. We also use the results to get funding and to report to our funders.

| 1. Please circle yes or no for each question After participating in the program did you receive: | | | |
|--|-----|----|--|
| More information about what to expect and do as your child moves through the developmental stages? | Yes | No | |
| Opportunities to learn new ideas and strategies to build your child's oral language? | Yes | No | |
| More skills and knowledge to help you with parenting? | Yes | No | |
| Tools to calm and soothe your child in everyday situations? | Yes | No | |
| More information about other literacy programs and services? | Yes | No | |
| A greater awareness of the importance of modeling reading and writing in everyday life to your child? | Yes | No | |
| More social and learning opportunities? | Yes | No | |
| Opportunities to learn about the importance of play and fun when engaging with your child? | Yes | No | |
| Opportunities to learn more rhymes, songs and stories? | Yes | No | |
| More information about the importance of developing essential skills in yourself and your family? | Yes | No | |
| Essential Skills: reading, writing, numeracy, document use, oral communication, computer use, working together, problem solving and lifelong learning. | | | |

| 2. | After participating in the program the amount of time I spend singing son rhymes has: Increased Stayed about the same | | | gs and telling Decreased | | | |
|----|---|------------------|------------------------|--------------------------|-------------|----------|------|
| | rnymes nas: | increased | Stayed abou | t the same | | Decrea | iseu |
| 3. | After participa | ating in (Progra | am), the amount of ti | me I spend loo | king and t | alking a | bout |
| | books has: | Increased | Stayed abou | ıt the same | | Decrea | ased |
| 4. | After participa | ating in (Progra | am) my level of confid | lence in helpin | g my child | dren wit | th |
| | literacy develo | opment has: | Increased | Stayed the s | ame | Decre | ased |
| 5. | Did you have | a library card v | vhen you started the | program? | Yes | No | |
| | If no, do you h | nave one now | or do you plan to get | one in the nea | r future? | Yes | No |
| 6. | After participa | ating in the pro | ogram have your visits | s increased to t | the library | /? Yes | No |

| 7. Would you like to know more about | Yes | no | |
|---|-----|----|--|
| Building Blocks or other programs or | | | |
| supports to help you help your children | | | |
| with literacy and learning? | | | |
| If Yes please provide name, phone | | | |
| number and email. A staff member will | | | |
| be in contact. | | | |

