Intake Form – Building Blocks	In Home Program	Updated: May	/ 2015
Date of Intake:	Family Tracking Name:		
Builder Assigned:	Best Times:		
Type of Session: Long Term:	Short Term:		
Phone Number:	Email:		
Address: Street:			
	Рс		
Directions:			
Referral Source:         Self       Children Service         School       In-Home program         Health       Presentations         Ad       Other:		Area: Please check one. Black Diamond High River Longview Okotoks	Turner Valley Calgary Other
List Participating Caregiver FirstCheck box if adul Guardian/Parent/Adult (Gender)	Relationship to child	Age <sup>1</sup> Edu	
· ·	nd Birth Date Grade	School	M/F
Child:			
2 3			
4			
5			
Family Configuration: (Check all that apply)			
NuclearStep-ParentDivorcedFoster	Blended Single	Grandparent	
Has anyone in the home been diagnosed with	a learning issue or physical impai	irment? Yes	No 🗌
Name:	_ Learning Disability	Diagnosed	Not Diagnosed
Name:	Physical Disability	Diagnosed	Not Diagnosed
Name:	Other:	Diagnosed	Not Diagnosed

 <sup>&</sup>lt;sup>1</sup> 0-60 months, 61 months – 11 years, 12 – 17 years, Adults - younger than 19, 20 - 34, 35 - 54,
 <sup>2</sup> (No Schooling) (Grade 1- 6) (Grade 7-9) (Some High school or Graduate) (Special Education), (Some Post Secondary) (Post Secondary Graduate)

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Does your child have any medical considerations or take any	medicine that could interfere with his/her learning?
Medical consideration:	Medication:
Eye exam: Yes / No When:	
Hearing Test: Yes / No When:	
Are you involved in any other Services or Programs?	
Speech Occupational Therapy In Home Sup	port
Family School Liaison Worker Learning/Reading St	upport
Other:	
Do you self identify as:	
Métis First Nation Inuit	Do you agree to release the use of
Do you self identify as being from another culture? No Yes Canadian Citizen Permanent Resident Temporary Refugee Level of English Language:	any photos that might contain yourself or your children for futureResidentuse in promotional and/ or educational activities deemed appropriate by Literacy for Life
Basic Intermediate Advanced	Foundation?
Do you have a need for a translator?	Yes No No
No Yes	
First Language: Other Lang	guages spoken in the home:
Signature indicates permission for Builder/Supervisor to co	
Other:	
The contact will be for the sole purpose of gaining info understand the child's learning and development. This information will be shared with the parent.	ormation that will help the Builder/Supervisor
Parent Signature:	Date:
Teacher:	Phone Number:
Other Contact:	Phone Number:
Information Parent has received from Teacher or other resc	

What are you	Is there anything r child's likes and	dislikes?	Is there anythin	g that you fi	nd perplexing?	nformation on? hallenges with?
ets:						
nacceptable T	opics:					
amily Indicator						

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Family Indicators – (Risk Factors)

- 1.Isolation
- 2.Language (ESL)
- 3.Cultural background
- 4.Adopted
- 5.Foster Care
- 6.Adult Low Literacy
- 7.Income
- 8.Gifted
- 9.Teen parent
- 10.Aboriginal
- 11.Single parent
- 12.Adult Learning Disability
- 13.Adult Physical Disability
- 14.Adult Mental Health
- 15. Adult Developmental Disability
- 16.Child Learning Disability
- 17.Child Physical Disability
- 18. Child Mental Health
- 19. Child Developmental Delays –
- a) physical b) emotional c) social
- 20.French Immersion
- 21. Multiple Births
- 22.Speech
- 23.School Difficulties
- 24.Behavior
- 25.Parenting
- 26.Home Schooling
- 27.travel/separation
- 28.Family circumstance
- 29. Other place for text